



Review of Pupil Premium Strategy 2022-25

Pupil Premium strategy outcomes

This details the impact that our pupil premium activity had on pupil in the academic year of 2023-24

'Every child is special and capable of extraordinary things. Their potential flourishes in a culture of hard work and kindness.' (Primary United Learning Way)

1. Bring non-complex pupil premium children PIRA data within 10% points of non-pupil premium children in each year group

PIRA tests the pupil's reading fluency and understanding termly and is administered to Year 1 to Year 5. This information is then used so that teachers can identify gaps within knowledge so that gaps and any misconceptions can be addressed promptly with individual children, groups or the whole class where relevant. Test outcomes are analysed closely to include pupil groups such as pupil premium and non-pupil premium. Senior Leaders meet with teachers to discuss the analysis at subject level as well as pupil level to identify and track carefully that pupils are on trajectory.

Successes include;

A systematic approach to teaching Phonics daily through RWI. This is delivered to Nursery through to Year 1 daily, to teach decoding, which resulting in 93% of Year 1 achieving the expected standard in Phonics at the end of 2024. Small group teaching and one to one teaching was the strategy used to teach all Year 1 children could decode words using the 44 phonemes by the end of Year 1.

The Cusp Reading Curriculum is fully embedded in Year 3 to Year 6, with daily whole class reading that ensures reading for fluency as well as teaching reading for understanding. Year 2 complete the RWI programme before commencing Cusp reading lessons in the Spring Term. Small Group tuition was implemented focusing on Pupil Premium and target children across Key Stage Two. This, alongside continuing to embed reading for pleasure and Reading Journals for children in Year 2 to Year 6, whereby most children now engage in a weekly response to reading home learning task has seen the amount of children reading at home positively increase as per the pupil and parent survey results.

Summer 2024 PIRA data shows that pupil premium children outperformed non-pupil premium children at the end of Year 1, 2, 4 and 5. 100% of non-complex pupil premium children achieved the expected standard in Year 3.

2. Bring non-complex pupil premium children PUMA data within 10% points of non-pupil premium children in each year group



PUMA tests the pupil's mathematical knowledge termly and are administered to Year 1 to Year 5. This information is then used so that teachers can identify gaps within knowledge so that gaps and any misconceptions can be addressed promptly with individual children, groups or the whole class where relevant. Test outcomes are analysed closely to include pupil groups such as pupil premium and non-pupil premium. Senior Leaders meet with teachers to discuss the analysis at subject level as well as pupil level to identify and track carefully that pupils are on trajectory.

Successes include daily arithmetic, small group tutoring and a well-embedded Maths Curriculum resulting in Maths outcomes as a strength across the school.

Summer 2024 PUMA data shows that pupil premium children outperformed non-pupil premium children at the end of Year 1, 2, 4 and 5. 100% of non-complex pupil premium children achieved the expected standard in Year 3.

3. Bring pupil premium children with 1% of non-pupil premium children for attendance

During the year of 2023-24, our Attendance Lead and Headteacher attended the United Learning Attendance Project delivered by United Learning, which resulted in amendments to the attendance policy and rationale to attend school, in depth analysis supported by Senior Leaders and Governors, as well as early meetings and action plans with parents to identify barriers resulted in a gap less than 1%, whereby Pupil Premium attendance ending 2023-24 was 94.3% compared to non-pupil premium children at 95%, showing that attendance of pupil premium children has improved by 1% since last year.

4. Support all pupil premium children to attendance school trips, including the Year 5 residential

In 2023-24, the school focus on education with character ensured that trips and visits are planned and sequenced in accordance to our curriculum and the needs of our school community. As a result of careful planning, tracking and costing, all pupil premium children attended school visits during the year of 2023-24. School supplemented the cost of the Year 6 residential and the Year 5 visit to London to ensure that all children attended. We extended the breadth of enrichment for personal development across the school last year to include;

Ukulele

Guitar

Year 6 Residential

Year 5 London visit

Swimming

Student Leadership Programme visiting Oxford University visit

School Council

Year 4 Halle Orchestra



Silverdale Primary Academy

The best in everyone™

Part of United Learning

Live Band in school

Competitive Sporting opportunities including Cross-country, Netball, Football and Rounders at Keele University

After school clubs including Science, Wellbeing, Games Club, Football, Cricket, Multi-Sports and Dance, Arts and Crafts

Educational Visits to the local Secondary School to enhance the curriculum in DT and Science

We embedded our opportunity for children to serve through our 'Give back Project' consisting of each class making links with an establishment in the community and planning how they can support them.

Alongside the above, our Family Liaison Officer worked on a project to support parents with uniform offering all pupil premium children free items of uniform, shoes and PE kits, as well as offering pre-loved uniform at a cost of £1 per item.